Teaching Statement
Kai Ju Liu

My friends and family can attest that I have very strong feelings about good teaching. At our level of understanding, it seems irresponsible to be unable to explain fundamental math to students. If your students don’t learn anything, then what’s the point?

Every class requires a different balance between teaching and learning styles. To strike that balance, I make it clear from day one that just as I accept my responsibility to teach, my students must accept the responsibility of learning. In the classroom, I keep things energetic and surround my lectures with off-topic conversations about most anything. This makes my students comfortable, keeps them alert, and puts them at ease to ask questions. I crack jokes whenever possible, but I never fail to maintain control over the class. While many may find my teaching style to be unorthodox, my students have rated my overall teaching ability very highly over the years. I certainly look forward to teaching future students solid, interesting, and involving math.